









Subject	Learning Objective	Context	Success Criteria (how to achieve the learning objective)	Organisation (activity, resources, differentiation in brief)
<p>Early Morning – Mon-news. Tues-reading, Wed – word search, Thurs – Maths X practice Home learning – Counting in 2s, 5s & 10s game</p>				
English 1	To write a question	I Want My Hat Back	<ul style="list-style-type: none"> • Look at the picture/writing • Think of a question • Write a question • Use a ? 	Session 4 – Read 1 st page, speculate what might have happened to the hat... Write a Q on a paper strip eg, what does it look like? Where did you last have it? Conduct a press conference – teacher to be Bear (TA to note responses), children to ask their question. Model write news report about missing hat
English 2	To write a news report	I Want My Hat Back	<ul style="list-style-type: none"> • Say who has lost a hat • Say what the hat looks like • Say where it was last seen • Offer a reward 	Session 5 - Children to write their own news report about the missing hat (see model)
Readers				Before designers Read up to page 'What is a hat?' Armadillo
English 3	To design and make a hat	I Want My Hat Back	<ul style="list-style-type: none"> • Think • Decide • Use a conjunction • Say why 	Session 7 – 9 See DT 2 sessions
Hand writers & Spellers	To write and join the letters correctly To say and spell common exception words	Handwriting/ spelling	<ul style="list-style-type: none"> • Look at the word • Say the word • Identify the tricky part • Take a 'photo' • write 	Are/our, come/some, have, had, here, my, of, put, said, saw/was, there, what, when, where, were, with Mon- identify tricky parts of words/shape & practise. Take a mental 'photo'. Give your LP a test Tues- Write words in air, on palm, on LP's back, on whiteboard. Choose 4 words you need to learn and write as a pyramid Thurs- proof reading – example sentences with mistakes – children to correct Fri- consolidate & play Bingo game

Subject	Magic 10	Learning Objective	Context	Success Criteria (how to achieve the learning objective)	Organisation (activity, resources, differentiation in brief)																				
Mathematicians 1	Count in 5's starting at different points	To link repeated addition and multiplication	Multiplication	<ul style="list-style-type: none"> • Read the addition number sentence • Draw it in equal groups • Say what you can see • Write a multiplication number sentence to match 	<p>1 Complete the sentences to describe the equal groups.</p>  <p>There are __ equal groups with __ in each group. There are three __.</p> <p>2 Complete the table:</p> <table border="1" data-bbox="1377 590 2049 758"> <thead> <tr> <th>Three 2s</th> <th>Draw It</th> <th>Addition</th> <th>Multiplication</th> </tr> </thead> <tbody> <tr> <td>There are 3 equal groups with 2 in each group.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>3 Complete:</p> <table border="1" data-bbox="1377 837 2049 1013"> <thead> <tr> <th>Addition</th> <th>Multiplication</th> <th>Story</th> </tr> </thead> <tbody> <tr> <td>10 + 10 + 10</td> <td></td> <td></td> </tr> <tr> <td></td> <td>6 × 5</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Three 2s	Draw It	Addition	Multiplication	There are 3 equal groups with 2 in each group.				Addition	Multiplication	Story	10 + 10 + 10				6 × 5				
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<p>Mathematicians 2</p>	<p>Count in 5's starting at different points</p>	<p>To use x and = signs to record number sentences</p>	<p>Multiplication</p>	<ul style="list-style-type: none"> Look at the picture Write a matching multiplication number sentence Write a sentence 	<p>1 Complete: </p> <p>$\square \times \square =$ \square lots of 3 = \square \square multiplied by $\square = 12$</p> <p>2 Complete:  4 lots of 3 \square  \square  = $2 \times \square$</p> <p>3 Fill in the missing boxes:</p> <table border="1" data-bbox="1433 702 2060 893"> <thead> <tr> <th>Picture</th> <th>Multiplication</th> <th>Sentence</th> </tr> </thead> <tbody> <tr> <td></td> <td>$4 \times 10 = 40$</td> <td>4 lots of 10 is equal to 40</td> </tr> <tr> <td></td> <td>$35 = 7 \times 5$</td> <td></td> </tr> <tr> <td></td> <td></td> <td>6 lots of 3 is equal to 18</td> </tr> </tbody> </table> <p>4. Pick a sum bone and write the number sentence in your book. Draw a picture to represent it</p>	Picture	Multiplication	Sentence		$4 \times 10 = 40$	4 lots of 10 is equal to 40		$35 = 7 \times 5$				6 lots of 3 is equal to 18
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<p>Mathematicians 3</p>	<p>Count in 5's starting at different points</p>	<p>To use x and = signs to record number sentences</p>	<p>Multiplication</p>	<ul style="list-style-type: none"> Read the number sentence Write the number sentence Draw the 'lots of' Solve 	<p>IWB - Model how to draw a multiplication number sentence using 'lots of/groups of' Practice some on whiteboards with some example number sentences. Discuss efficiency eg. 10s stick/10 dots Children then split page into 4 and choose challenges to show in books</p>												

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Designers (2/3 sessions)	To design and make a hat	I Want My Hat Back	<ul style="list-style-type: none"> Think about a hat What materials will you need Combine you materials carefully 	CLPE – session 7-9 – Research different hats IWB examples. Children to design their own hat – think about features, materials etc.. Photograph children in their hat and children to write up their design notes. 2x photos - Small photo clipped onto each hat/1 for writers books Set up class rota (register monitors) for checking hats each morning, next to hat display (class list, clipboard, pencil)	
Artists	To select appropriate colours and tools	Christmas Clay	<ul style="list-style-type: none"> Choose a colour Choose a brush Paint carefully 	Paint tiles for calendars	
Musicians	To sing in unison	Christmas	<ul style="list-style-type: none"> Learn the words Listen to each other Sing together 	Practise Christmas songs	
Team Players				Christmas Show	
Dancers	To develop poise, co-ordination and balance	Christmas dancing	<ul style="list-style-type: none"> Listen to music Learn the steps Work together Put the dance together 	Christmas dances	
Gymnasts				Christmas Show	
PSHE					

Learning from Home – Maths - <https://whiterosemaths.com/homelearning/year-2/week-11-measurement-money/>

Contact your teacher on Seesaw for the sheets

English - <https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36> work through the lessons at your own pace.

This links with our class learning where the children are making hats