

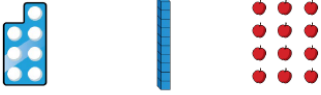
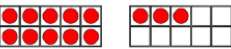
Any highlighted text are ideas for home learning.

Subject	Learning Objective	Context	Success Criteria (how to achieve the learning objective)	Organisation (activity, resources, differentiation in brief)	Evaluation
English S & L	<p>To take on a role</p> <p>To perform a poem</p>	<p>The Emperor's Egg</p> <p>Penguins</p>	<ul style="list-style-type: none"> Listen Ask questions Practise reading the poem with a clear voice and expression Add instruments Perform 	<p>CLPE: Session 5 Show children a clip on YouTube showing penguins huddling and how they move (David Attenborough). Act out what they see in the clip – pretend to be penguins! Describe how penguins move using interesting verbs.</p> <p>CLPE: Session 6 Use the class poem (from the model write) to add instruments. In class/small groups practise performing the poem and record for seesaw.</p>	
English Writing	<p>To create word bank</p> <p>To write poem</p>	The Emperor's Egg	<ul style="list-style-type: none"> Think about how you moved Describe the movements List the words Think about how you moved Write describing sentences Order your sentences Read your poem 	<p>CLPE: Session 5 Following on from the drama, create a word bank as a class to describe how the penguins move.</p> <p>CLPE: Session 5 Teacher model how to write a poem using the word bank and children's ideas. Groups/individuals write own poems about penguins.</p>	
Handwriting	To form letters correctly	Boing family r n m h	<ul style="list-style-type: none"> Sit properly Hold pencil correctly Start the letter in the correct place Finish the letter in the correct place Sit the letters on the line 	Teacher model how to write the letters on the board while the children write the letters in the air and on each others backs. Children then practise in their <u>handwriting books</u> . Teacher and TA observe the children writing their letters and model again when needed.	
SPAG	To recognise and read the sounds the letter makes	ar	<ul style="list-style-type: none"> Look at sound Say sound Do the action 	<p>Session 1 - go through all sounds, watch Alpha blocks. Introduce new words. Introduce and write weekly sounds on sugar paper/whiteboards.</p> <p>Session 2 –recap sounds. Make word lists with the weekly sounds. Write on whiteboards.</p> <p>Session 3- recap sounds, look at pictures of weekly sounds words. Children choose 3 pictures and write words on whiteboards. Look together as a class at</p>	







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				<p>examples and discuss spelling. Session 4 – recap sounds. Read word collections. Handwriting as above.</p> <p>TA to take small group for differentiated learning as needed.</p> <p>Use phonics play (march20, home), Phonics Bloom, watch alphablocks (Google search) and letters and sounds</p>	
	To read and spell words	all, said, was	<ul style="list-style-type: none"> • Look at the word • Look at the shape • Say the word • Take a 'photo' • Say the word 	<p>Recap on all common exception words learnt so far White boards and pens Flash cards</p>	
	To use capital letters and full stops	Ongoing – linked to English			


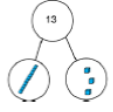

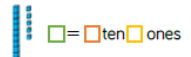
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<p>Maths</p> <p>WRM Autumn Term BLOCK 4 Place Value</p>	<p>To count and write numbers</p>	<p>Numbers 11-20</p>	<ul style="list-style-type: none"> • Make the number using a tens frame • Write the number 	<p>Match the representations to the correct numeral.</p>  <p>12 10 7</p> <p>Write the number shown on the ten frames in numerals and words.</p>  <p>Using your own ten frames, show me: Fourteen 18 Nine 16</p> <p>Fill in the missing numbers.</p> <table border="1" data-bbox="1086 662 1339 694"> <tr> <td> </td> <td>15</td> <td> </td> <td>17</td> <td> </td> </tr> </table> <table border="1" data-bbox="1086 702 1339 734"> <tr> <td>16</td> <td> </td> <td> </td> <td> </td> <td> </td> <td>11</td> </tr> </table> <p>Work as a ping pong approach investigating different methods for partitioning numbers.</p> <p><u>Slide 1</u>- Complete together and discuss</p> <p><u>Slide 2</u>- Complete together. Children to work with LP. Go to tables and make a number using a tens frame.Partner to say the number. Swop.</p> <p><u>Slide 3</u>- Complete together. Children go to tables and complete missing number lines.</p> <p>Challenges-</p> <p>Make numbers using Numicon/ tens frames/ counters</p> <p>Make Numbers using tens and ones</p> <p>Make numbers to 50 using tens and ones.</p> <p>Finish with Problem solving and reasoning slides.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Complete the worksheet which will be sent via Seesaw</p>		15		17		16					11	
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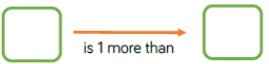
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	<p>To make pictorial representations of numbers</p>	<p>Numbers 11-20</p>	<ul style="list-style-type: none"> Choose a number Write the number Represent the number 	<p>Draw a picture to show me 13 Compare yours with a partner. What's the same? What's different?</p> <p>Complete the table.</p> <table border="1" data-bbox="1088 437 1559 679"> <thead> <tr> <th data-bbox="1088 437 1323 485">Numeral</th> <th data-bbox="1323 437 1559 485">Representation</th> </tr> </thead> <tbody> <tr> <td data-bbox="1088 485 1323 533">17</td> <td data-bbox="1323 485 1559 533"></td> </tr> <tr> <td data-bbox="1088 533 1323 580"></td> <td data-bbox="1323 533 1559 580">  </td> </tr> <tr> <td data-bbox="1088 580 1323 628">13</td> <td data-bbox="1323 580 1559 628"></td> </tr> <tr> <td data-bbox="1088 628 1323 676"></td> <td data-bbox="1323 628 1559 676">  </td> </tr> </tbody> </table> <p>Using two ten frames, show me a number: More than 12 Less than 20 Equal to 10 + 10</p> <p>Slide 1-Share and discuss. Children to go to tables, choose a number and draw that number. Slide 2- Share and complete together. Challenges- Green-Choose a number and draw that amount. Blue-Choose a number and complete a table as in slide 2. Black-As in slide 3-using 2 tens frames and compare numbers-more than, less than Finish with Problem Solving and Reasoning</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Complete the worksheet which will be sent via Seesaw</p>	Numeral	Representation	17				13				
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	<p>To partition numbers into tens and ones</p>	<p>Place value 11-20</p>	<ul style="list-style-type: none"> Choose a number Say how many tens Say how many ones Partition the number 	<div style="text-align: center;"> <p>1 Fill in the ten frames with counters to show 14</p>  </div> <div style="text-align: center;"> <p>2 My number is ____ It has ____ tens and ____ ones.</p>  <p>My number is ____ It has ____ tens and ____ ones.</p>  </div> <div style="text-align: center;"> <p>3 Complete:</p>  </div> <p>Work as a ping pong approach investigating different methods for partitioning numbers.</p> <p><u>Slide 1</u>- Complete together. Children go to tables and make teen numbers using tens frames and counters.</p> <p><u>Slide 2</u>- Complete together. Children go to tables and make teen numbers using 10s and 1s and part whole.</p> <p><u>Slide 3</u>- Complete together. Children go to tables and make teen numbers using 10s and 1s and order to create a number sentence as slide 3. Finish with Problem solving and reasoning slides.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Complete the worksheet which will be sent via Seesaw</p>	

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	<p>To find one more/less than a number</p>	<p>Numbers 11-20</p>	<ul style="list-style-type: none"> • Read the number • Represent number using tens and ones • Draw the number that is 1 more • Draw the number that is one less 	<p>1 Make one more and one less than these numbers.</p>  <p>2 Draw</p>  <p>3 Draw</p>  <p>Work as a ping pong approach <u>Slide 1</u>- Complete together. Children go to tables and make the number, make 1 more/ 1 less <u>Slide 2</u>- Complete together. Children go to tables, choose a number, draw 1 more, draw 1 less <u>Slide 3</u>- Complete together. Challenges- Choose a number and make using tens and ones/ make 1 more/less Choose a number, make and draw the number that is 1 more/less-as slide 2-record Using number cards to 20 compare numbers and write 1 more/ 1 less than</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Use number cards 11-20.</p> <p>How many different ways can you complete the boxes below?</p>  </div> <p>Finish with Problem solving and reasoning slides.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Complete the worksheet which will be sent via Seesaw</p>	

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Science	To make predictions and record results	Changes of state	<ul style="list-style-type: none"> Look Think predict Record 	Look at the penguins/money frozen in four ice cubes. Plan where to place them in the classroom or around the school/home. Predict which will melt first and explain why. Carry out the experiment and children record it using pictures and simple sentences.	
Art	To explore colour. Line and texture	Seasons		2020 Calendar Season tree	
DT	To use tools and techniques To choose tools for a purpose To use cutting skills accurately to create a pattern	Sewing Clay candle holders Snowflakes	<ul style="list-style-type: none"> choose a colour thread thread your needle sew roll clay into a ball press thumb into the centre to make a hole flatten the bottom use tools to create patterns listen to instructions fold the paper cut carefully 	Individual-children to begin sewing their Christmas snowman tree decoration with parent helpers Christmas pudding clay candleholders. NB- AM, RM to make a Penguin. Use white paper, fold into half, then quarters. Draw pattern and cut out shapes. Teacher model children create their own. Hang up in class.	
Music	To learn and sing a song	Charanga	<ul style="list-style-type: none"> Listen to the music Move to the beat Sing along 	Rhythm in the way we walk Banana Rap (Step 4) Choose a song and have fun learning the words. Can you make up some actions to go with it? https://www.outoftheark.co.uk/ootam-at-home/	
REAL Gym	Park Life SOCIAL COG	Please see separate planning			
REAL PE	Journey to the Blue Planet SOCIAL COG	Please see separate planning Go for a walk, run or join in with Joe Wicks, The Body Coach via YouTube.			
PSHE	To understand the need to cooperate with each other	Christmas performance			