



Remote Learning Policy

The aim of this policy is to ensure that the high standard of education being provided to Banstead Infant School children is sustained during any COVID related absences or temporary closures during the academic year 2020 - 2021. The school recognises that it is essential to take a flexible approach and that our remote learning provision is able to respond to the changeable needs of pupils, parents and staff, as well as being mindful of the additional barriers we are all facing due to the global pandemic.

Remote Learning Provision				
Tier	Expected circumstances	Overview	Minimum equipment required	Additional provision if desired
1	School is open to all pupils. Some pupils and staff have short term absences whilst awaiting COVID results, or for non-COVID related illnesses.	<p>Whilst pupils are at home, if well enough they should access:</p> <ul style="list-style-type: none"> ● Use the planning on the website and communicate with the class teacher through Seesaw ● Oak Academy lessons for English and other subjects https://classroom.thenational.academy/ ● White Rose maths https://whiterosemaths.com/homelearning/ ● Reading (class book) ● Use Purple Mash 	<ul style="list-style-type: none"> ● Computer or tablet ● Seesaw Login ● Reading book - provided by school 	<ul style="list-style-type: none"> ● School Planning and Oak Academy lessons for non-core subjects.
2	<p>Individual areas of the school are closed e.g a class or year group bubble</p> <p>OR</p> <p>Individual attendance of pupils drops to a level that impacts on the effective teaching of the class/classes</p>	<ul style="list-style-type: none"> ● Children will be given Home Learning Seesaw QR Code ● From the first day of closure (or the first day that attendance drops to a level that impacts the effective teaching of all) the class teacher will upload the daily learning timetable and lessons to Seesaw ● Learning can be printed out or recorded straight into their maths and English books ● Pupils should upload their chosen learning to their Seesaw journal ● Additional resources will also be provided for identified pupils ● Access to Rising Stars Reading Scheme <p>Full bubble closures will also receive In addition to this,</p> <ul style="list-style-type: none"> ● Class story to be read by teacher ● Uploaded learning (as suggested in the planning) will be given feedback ● If the teacher is unwell, that class will be supported by a designated member of SLT/ the year group class partner and teaching partners. 	<ul style="list-style-type: none"> ● Computer or tablet ● Home Learning Seesaw QR Code ● Reading book - provided by school ● Children's Maths and English books from school at KS1 ● Packs of learning resources ● Rising Stars Reading Scheme login 	<ul style="list-style-type: none"> ● Oak Academy English & Maths can be used to provide either additional support or additional challenge for pupils. ● Paper copies of the Lessons can be collected or posted.

3	<p>Short term whole school closure except for childcare provision for key workers.</p> <p>Provision to be reviewed after the first two weeks.</p>	<ul style="list-style-type: none"> ● From the first day of closure the class teacher will upload the daily learning timetable and lessons to Seesaw ● Learning can be printed out or recorded straight into their maths and English books ● Pupils should upload their chosen learning to their Seesaw journal ● Additional resources will also be provided for identified pupils ● Access to Rising Stars Reading Scheme <p>In addition to this,</p> <ul style="list-style-type: none"> ● Class story read by teacher ● Uploaded learning (as suggested in the planning) will be given feedback 	<ul style="list-style-type: none"> ● Computer or tablet ● Home Learning Seesaw QR Code ● Reading book - provided by school ● Children's Maths and English books from school at KS1 ● Packs of learning resources ● Rising Stars Reading Scheme login 	<ul style="list-style-type: none"> ● Oak Academy English & Maths can be used to provide either additional support or additional challenge for pupils. ● Paper copies of the Powerpoint can be collected or posted.
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