



Reception Autumn Term 2020



The Journey Begins



Our topic this term is 'The Journey Begins' and we will be focussing on settling the children into school and getting to know them. We will be sharing our own personal experiences and developing our speaking and listening skills. The children will be finding out about and identifying different characters within the stories including, Here We Are, Owl Babies, The Three Pigs, The Three Bears, and poems from A Great Big Cuddle. The multi-sensory activities will support children in understanding and using new vocabulary. This will be achieved by an emphasis on the spoken language which will ultimately underpin the development of later literacy skills.

Personal, Social and Emotional Development



This area plays an integral part of our curriculum. The children will have the opportunity to discuss and make our class rules and find out why there needs to be agreed values and codes of behaviour throughout the school. The values we are focusing on this term are: *Caring; Respect; Cooperation*. The children will be making new friends and finding out about sharing and taking turns. As part of the Citizenship program, the children will be focusing on different emotions and learning how to identify them in themselves and others.

Communication and Language



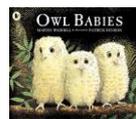
The children will have the opportunity to develop their language skills and appreciate rhythm and rhyme, developing an awareness of rhyme in speech. We will be reciting poems and identifying rhyming words and sounds. The children will talk through and sequence stories and events being able to take part in conversation. They will have the opportunity to express their preferences relating to the stories we will be sharing. We will encourage the children to predict possible endings to stories. They will be encouraged to take part in conversation and listen to the ideas of others.

Physical Development



The children will be introduced to small apparatus and shown how to control balls, ropes, quoits and bean bags. They will have the opportunity to use a wide variety of equipment both inside and outside to build a range of constructions. They will be choosing their own ways of travelling over, under, across and through the apparatus equipment. We will be encouraging the children to be active, explaining how this contributes towards good health. The children will be developing their fine motor skills, learning how to use classroom equipment sensibly and safely.

English



The children will have a range of opportunities to make marks, write their names, lists and other forms of writing in role-play and through a variety of other activities.

The children will be reading and sharing stories:

- *individually
- *in groups
- *with the class

They will be using different story props and role play in both the inside and outside classroom. We will be learning the letters and sounds with related actions. The children will be playing games to reinforce and consolidate their learning. Rainbow writing, sand, painting and the interactive white board will all be used to help with correct letter formation.

Our writing will be for a variety of purposes including:

- *writing letter sounds
- *writing lists
- *writing labels

Mathematics



The children will be using number in a variety of ways including:

- *counting
- *matching numbers
- *games
- *rhymes and songs

The children will be finding out about different shapes and how to make repeating patterns. We will be introducing a resource called 'Numicon' to support their learning and creating number patterns with this apparatus. The children will have the opportunity to use the computer, tablets and interactive white board to support their learning.

Understanding the World



People, Culture and Communities - where we will

- *recognise and talk about family traditions and events, which will include birthdays, Harvest and Christmas.
- *discuss their position within the school and wider community

The Natural World – linked to our topic the children will be

- *looking at their immediate environment of the school and its grounds
- *looking at seasonal changes including autumn and hibernation
- *finding out how to care for birds especially during the colder months

Exploration and Investigation –

- *the children will be investigating a range of construction materials and sorting them, using different criteria
- *looking at and comparing natural and found materials

Expressive Arts and Design



In art, the children will have the opportunity to explore lines and colours using a variety of media. We will give the children the opportunity to develop their fine motor skills by sewing a decoration and they will be building models using a variety of construction materials of their own choosing.

The children will be able to take part in role-play re-enacting different scenarios, both experienced and imaginative. In music, we will be learning about percussion instruments, how to play them and the different sounds they make. The children will be tapping and clapping different beats in time with the songs and rhymes. We will be using the large instruments in the outside classroom.

To support your child at home it would be helpful if you could:

- *talk about school positively
- *look at numbers in the environment
- *read words and signs in everyday situations
- *talk about your day and listen to your child if they want to tell you about theirs

