

Subject	Learning Objective	Context	Success Criteria (how to achieve the learning objective)	Organisation (activity, resources, differentiation in brief)
Speakers and listeners	To ensure everyone contributes, has a task and reaches agreement To speak with clarity and expression	Enterprise	<ul style="list-style-type: none"> <li>Listen to each other</li> <li>Follow the script</li> <li>Wait your turn</li> <li>Use expression</li> </ul>	Groups to practice scenes ready for filming
Performers	To speak with clarity and expression	Enterprise	<ul style="list-style-type: none"> <li>Follow the script</li> <li>Speak clearly</li> <li>Use expression</li> <li>Move your puppet</li> <li>Add sound effects</li> </ul>	Children to perform their scenes to be filmed
Writers	To use persuasive language	Enterprise	<ul style="list-style-type: none"> <li>Choose an adjective to describe your show</li> <li>Think of some alliteration</li> <li>Use a full sentence</li> <li>Use a tag line (eg. once in a lifetime chance...)</li> </ul>	Children to design their posters (1 between 2 in pencil & then colour 1 each) to advertise puppet show films. Think about layout, effective colours, clear information IWB – WTWTA - posters Title 'coming soon ... to YouTube ....
Home learning				<a href="https://classroom.thenational.academy/units/persuasion-buy-my-honey-65ae">https://classroom.thenational.academy/units/persuasion-buy-my-honey-65ae</a> Work through the online lessons to practice your persuasive writing
Spellers/ Handwriters	To read, write and spell the Year 1 Common Exception words	Spelling/hand writing	<ul style="list-style-type: none"> <li>Read the word</li> <li>Say the word</li> <li>Write the word</li> <li>Practice joining</li> <li>Check it looks right</li> </ul>	<p>Mon – low stakes spelling quiz to find common errors Tues – Pick out 5 common errors to work on – quick write on whiteboards with timer Wed – Pick out short word errors – whiteboards – write-rub(trace with finger) rewrite Thurs – Sight word boxes sheet. Ext – draw your own for some other words Fri – Roll and write – different colour, eyes closed etc..</p> <p>Handwriters – choose 3 words each day to practice joining and getting letters correct size/placement TAs intervention group – working on digraphs/trigraphs,</p>
Home learning				Practice reading and writing the Year 1 Common Exception Words (as per the sheet sent home at the start of the year)



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Scientists	To observe and describe how seeds and bulbs grow into mature plants	Oak Tree Life Cycle	<ul style="list-style-type: none"> <li>Look at the pictures</li> <li>Discuss what is happening</li> <li>Think about the order of the cycle</li> </ul>	<p>In groups read the captions and look at the pictures, decide which go with which and where they come in the cycle</p> <p>Watch video clip of acorn to sapling (IWB oak tree life cycle) and discuss</p> <p>Children to draw own life cycle and add their own labels (more confident writers to add more detail) – 2 sessions ?</p>
Home Learning				<p>Watch video and discuss the processes  <a href="https://www.youtube.com/watch?v=ZK4LjURtaDw">https://www.youtube.com/watch?v=ZK4LjURtaDw</a>            Have a go at drawing your own life cycle and labelling it</p>
Musicians	To listen and appraise To play instrumental	I wanna play in a band	<ul style="list-style-type: none"> <li>Listen</li> <li>Sing</li> <li>Appraise</li> <li>Play</li> <li>Evaluate performance</li> </ul>	<p>Lesson 4/5 - Listen and appraise 'Rockin all over the world'/Johnny B Goode'            Add untuned/tuned percussion to 'I Wanna Play in the Band'            Recap rhythm and pulse.</p>
Team players	To balance with control	Real PE	See plan	Lesson 4/5
Gymnasts	To investigate different ways of travelling with control	Real Gym	See plan	Lesson 2 – part 2 - apparatus
Orienteering	To follow a key To work co-operatively	Orienteering	<ul style="list-style-type: none"> <li>Look at the face</li> <li>Find the next feature</li> <li>Check the key</li> <li>Get the right equipment (colour &amp; shape)</li> <li>Put it in the right location</li> <li>Take the 'map' back to your group</li> </ul>	<p>Funny Faces game</p> <p>In groups of 5. Children to number themselves to sort out order</p> <p>Each group has a map and should look at it &amp; discuss before starting.</p> <p>Children take it in turns to read map, collect equipment and place in correct location. First group to finish <b>correctly</b> wins!</p> <p>Have you improved from last week?</p>
PSHE	To work co-operatively	Enterprise	<ul style="list-style-type: none"> <li>Discuss</li> <li>Listen</li> <li>Co-operate</li> <li>Be patient</li> </ul>	See Speakers & Listeners