

SHORT TERM PLAN

WEEKS BEGINNING: 05. 10, 12.10 & 19.10.20

Remote Learning

ELG	Learning Objective	Context	Success Criteria (how to achieve the learning objective)	Activity / Organisation
<p>PD Gross motor skills</p> <p>Fine motor skills</p> <p>C&L Listening, Attention and Understanding</p> <p>Speaking</p> <p>Lit Comprehension</p> <p>Word Reading</p> <p>Writing</p> <p>M Number</p> <p>Numerical Patterns</p>	<p>To develop their gross motor and fine motor skills</p> <p>Joins in with repeated refrain and anticipates key events and phrases in stories</p> <p>Links sounds to letters</p> <p>R – read words consistent with their phonic knowledge by sound blending</p> <p>W – hold pencil correctly when forming letters</p> <p>To select the correct numeral to represent</p>	<p>Building Yoga throwing and catching</p> <p>pencil control scissor skills</p> <p>s, a, t, i, p, n, c, k e, h, r, m</p> <p>l, a am, at in, is, it</p> <p>letter formation</p> <p>Numbers 3, 4 & 5</p>	<p>Building models, houses etc inside and outside Cosmic yoga on Youtube Throwing and catching (outside)</p> <p>handwriting patterns zig zags and circles; name writing scissor skills and scissor safety</p> <p>Share stories: Whatever Next: How to catch a Star: The Way Back Home; Here in Space</p> <p>Sort objects beginning with the given sounds. Look for sounds within a text and out and about. Jolly phonics on Youtube.</p> <p>Model oral blending of sounds and explore these games:- www.phonicsbloom.com (phase 1 and 2) Play I-Spy; www.alphablocks.co.uk</p> <p>encourage children to hold the pencil correctly and write the letters: s; a; t; i; p; n; c; k</p> <p>To recognise and use numbers to 5 Play board games and encourage careful counting. Match numeral card to an amount. Look for numbers around the home.</p>	