

Year 2

Home Learning Timetable: w/b 14th September

<p>Mon</p>	<p>Handwriters To write the long ladder family</p> <p style="text-align: center;">L, l, j, t, u, y</p> <p>Practise upper case and lower case formation</p>	<p>Mathematicians https://whiterosemaths.com/homelearning/year-2/week-2/</p> <p>To count Objects to 100</p> <p>Complete the attached activity sheet</p>	<p>Coders To understand what an algorithm is. To create a programme using simple algorithms https://www.purplemash.com/sch/banstead-sm7</p> <p>Purple Mash - Unit 2.1 Crash course coding</p>
<p>Tues</p>	<p>Spellers To read and write words with <i>_ay, ou, ie, ea</i> & alternatives</p> <p>Mon – ay, ai, Tuesday – ea, ee, y, Wed – ie, igh, y, Thursday – oa, ow (boat, low Fri – ou, ow (house, cow)</p>	<p>Mathematicians https://whiterosemaths.com/homelearning/year-2/week-2/</p> <p>To read and write numbers to 100 in numerals and words</p> <p>Complete the attached activity sheet</p>	<p>Scientists To identify different animals and group them in different ways Find different pictures of animals Cut up animals and sort in different ways (explain how you've sorted them) Record sorting with photograph/copy of stuck down pictures for science books. Classifying animals website - https://www.bbc.co.uk/bitesize/topics/z6882hv</p>
<p>Wed</p>	<p>Writers To label the parts of the human body and know their function</p> <ul style="list-style-type: none"> • Watch the BBC Teach video about body parts here: https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqghbr82 and discuss any other body parts they see that are not mentioned in the diagram. What are the functions of these different parts? • https://www.bbc.co.uk/bitesize/clips/zsw39q all about organs • Draw a teacher led diagram and add labels 	<p>Mathematicians https://whiterosemaths.com/homelearning/year-2/week-2/</p> <p>To represent numbers to 100 activity</p>	<p>Readers</p> <p>Read your school book or a book from home</p>
<p>Thurs</p>	<p>Writers To write an information Poster</p> <p>Explore the pages on the WWF website about animals that are currently endangered: https://www.wwf.org.uk/learn/wildlife</p>	<p>Mathematicians https://whiterosemaths.com/homelearning/year-2/week-2/</p> <p>To represent numbers to 100</p> <p>Complete the attached activity sheet</p>	<p>Artists</p> <p>Choose an animal of your choice from the internet to sketch. Focus on light pencil work, size and shape.</p>

Fri	Children to choose an endangered animal & create a poster. https://www.twinkl.co.uk/resource/t2-t-1058-endangered-animals-activity-powerpoint Bold Title – ‘Save the’ Say what the animal is, say why it’s endangered, say how to save it, add pictures	Mathematicians https://whiterosemaths.com/homelearning/year-2/week-2/ <i>To represent tens and ones using part whole model</i> Complete the attached activity sheet	Readers Read your school book or a book from home.
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